

Grzegorz Rozborski w artykule pt. „Globalization as a Challenge for the Catholic Church in the United States of America in the 21st Century” ukazuje wyzwania stojące przed Kościołem katolickim w wypełnianiu swojej misji w społeczeństwie pogrążonym w procesach globalizacji. Problem przedstawiony w opracowaniu można ująć w następujących pytaniach badawczych: Jaki wpływ globalizacja ma na współczesną tkankę społeczną, kulturową i religijną w Stanach Zjednoczonych, jakie wyzwania niesie ona dla Kościoła katolickiego XXI wieku oraz w jaki sposób Kościół ma wypełnić swoją misję w społeczeństwie amerykańskim.

W artykule pt. „Katechista, katecheta czy mistagog liturgiczny? Perspektywa teologiczna listu apostolskiego *Antiquum ministerium*” Zbigniew Głowacki podejmuje problem teologicznego rozumienia posługi katechisty, akcentując jej komplementarny charakter.

## FROM THE EDITORS

### ASPECTS OF CHRISTIAN PEDAGOGY

The results of the technological revolution we notice every day make it necessary to seek pedagogical concepts that can respond to the demands of the rapidly progressing technological revolution. There is a growing conviction that the modern educational model, which focuses on preparation for professional and consumer roles, is not sufficient, and that the institutions of education should focus on metacognition, on the formation of learning and independent-thinking skills. Only in this way will modern societies avoid the dangers predicted by many observers: technological unemployment, social disintegration, cultural apathy, or the increasingly powerful artificial intelligence, to name but a few.

Christian pedagogy – based on an anthropology that captures humans as a being endowed with freedom, dignity and called to responsibility – must participate in this global discussion. This is necessary if only from the mission of the Church, which is called to affirm the human community. Therefore, we present the next issue of *Annals of Theology* containing articles on upbringing, education and Christian formation that respond to the calls of modern times. Anna Zellma, in her contribution “Current Challenges for the Formation of Catechists in the Parish Environment,” based on sociological research conducted among catechists, points out

that the parish community should be valued as a privileged venue of formation, in which the catechetical vocation is born and developed.

Marian Zając, in a study entitled “Multimedia Support for Catechesis: Opportunities and Threats,” justifies the necessity of using multimedia tools in catechesis and formulates detailed proposals for such use, adequate for contemporary socio-cultural changes. Andrzej Pietrzak, in his “Bishops Advocates for the Poor and Evangelical Poverty: The Jesus-Church-Poor Group at the Third Session of the Second Vatican Council,” based on research of hitherto unpublished archival materials, analyzes the activities of the Group during the third session of the Vatican Council, while setting it in the relevant historical context.

Grzegorz Rozborski, in an article entitled “Globalization as a Challenge for the Catholic Church in the United States of America in the 21st Century,” reveals the challenges facing the Catholic Church in fulfilling her mission in a society immersed in the processes of globalization. The problem presented here can be captured by the following research questions: What impact does globalization have on the contemporary social, cultural and religious fabric in the United States? What challenges does it bring to the 21st century Catholic Church, and how is the Church to fulfill her mission in American society?

In the article “Catechist, Religious Teacher or Liturgical Mystagogue? A Theological Perspective of the Apostolic Letter *Antiquum ministerium*,” Zbigniew Głowacki addresses the problem of theological understanding of the catechist’s ministry, emphasizing its complementary nature.