

TABLE OF CONTENTS

NON-FORMAL LANGUAGE EDUCATION PRACTICES: AIMS, FORM, AND CONTEXT

STUDIES

Monika GRABOWSKA, Non-Formal Learning of Foreign Languages in the Polish Educational Context (Based on the Example of Students of French)	7
Magdalena SOWA, Marlena DECKERT, When Formal Education Is Not Enough. The Self-Improvement Needs of LSP Teachers	21
Irina MOISSEJENKO, Natalia TŠUIKINA, The Potential of Formal Education in the Non-Formal Education of Russian Language Teachers in Estonia	37
Maria WTORKOWSKA, (Non-)Formal Language Education Regarding Polish Language, Literature and Culture in Slovenia	53
Radosław KUCHARCZYK, The Place of Mediation in Language Competence Certification – The Non-Formal Context of Language Learning and Teaching (Based on the Greek KPG Exam)	67
Irmina KOTLARSKA, Joanna PRZYKLENK, The Non-Formal Learning of English in the Interwar Period: Images of the OTHER in Self-Study Books and Magazines for English Learners	83
Freiderikos VALETOPOULOS, Aleksander WIATER, Learners' Self-Observation and Self-Consciousness in Non-Formal and Informal Learning Contexts	99
Beata GAŁAN, Digital Technologies for Self-Learning of Foreign Languages: An Overview of Opportunities	115
Magdalena ŁOMZIK, A Self-Study of Translators of Medical Texts Using the Kenhub Platform	133
Sylvia NIEWCZAS, Positive Psychology in Foreign Language Learning and Teaching. The Case of Polish Older Adults	147

Anna BORKOWSKA, The Relationship between Senior Learners' in-Class Willingness to Communicate in English, Intrinsic Motivation, Foreign Language Enjoyment, Classroom Environment, and Teacher Immediacy	159
Dorota WERBIŃSKA, From Turning Points to Teacher Identity Learning Environments: Late-Career Language Teachers Speak Up	177
Krystyna MIHULKA, Sylwia ADAMCZAK-KRYSZTOFOWICZ, In-Service Training of Foreign Language Teachers in Poland – Aims and Objectives Versus Implementation	197
Anna KUCHARSKA, Annamaria CACCHIONE, The Grammar Explained in Videoblogs – The Example of the Mode <i>congiuntivo</i>	213

REVIEWS

Joanna OZIMSKA, On Ludic Elements in Glottodidactics: The Use of Language and Mind Games in Teaching Italian (review: Anthony Mollica, <i>Ludolinguistica. Parlare E Scrivere Con Creatività. Volume 3</i>)	233
Dominika STROK-AMAIN, Polish for the Chinese (review: <i>Język polski w Chinach. Z doświadczeń nauczania polszczyzny w Azji Wschodniej</i> [Polish in China: On the Experience of Teaching Polish in East Asia], ed. Agnieszka Jasińska, Piotr Kajak, Tomasz Wegner)	238
Anna MAJEWSKA-WÓJCIK, Language and Culture in Interdisciplinary Studies (review: Piotr Garncarek, <i>Polonistyczna glottodydaktyka kulturowa – interdyscyplinarność i modele przestrzenne</i> [Polish-Language Culture Glottodidactics: Interdisciplinarity and Spatial Models])	244